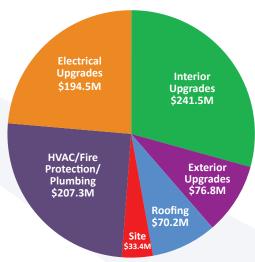
# HOW WAS THIS

Ann Arbor Public Schools understands that the AAPS community values a quality education for every child. To deliver that quality education, our goal is to provide a building environment that directly supports student achievement and the core mission of the district. In an effort to continue to support that mission, Ann Arbor Public Schools embarked on a process over the past 2 years to identify areas of improvement. The first step was to commission an outside professional firm (EMG) to conduct an in-depth Facility Condition Assessment (FCA) of all school buildings, including a review of interior, exterior and site conditions. In addition to that assessment, the District looked at student enrollment projections and housing developments to anticipate the enrollment growth for the future. The administration then presented these findings to the Board of Education along with bond options that would fund these projects. On June 26, 2019 the Board of Education unanimously approved a \$1 Billion Bond Ballot Proposal for the November 5, 2019 election.

f the schools will fall into the 'poor' rating within a few years.

**EMG Executive Summary, 2018** 

#### **20 YEAR FCA INVESTMENT RECOMMENDATIONS** \$823,780,000



The FCA indicated that in order to maintain

AAPS schools in the good condition category, a 20-year investment of more than \$823 million would be required.

# **GOALS 2019 BOND**

**Ann Arbor Public Schools and the Board** of Education are embarking on this Bond Program because we believe:

- The Ann Arbor Public Schools community values a quality education for every child
- AAPS buildings and grounds are aging and in need of major capital investment
- The quality of the built environment directly impacts student achievement and the core mission of the District
- We have received beautiful schools and properties from previous generations, and it is our responsibility as good stewards to prepare for future generations in AAPS





EFFICIENT & EFFECTIVE SUPPORT SYSTEMS & SERVICES

SAFETY, HEALTH & WELLBEING



For more information visit https://www.a2schools.org/2019bond

### **ADDITIONAL CAPITAL COSTS**

In addition to the infrastructure investment recommendations identified in the FCA study, additional capital program costs total approximately \$618M over the next 20 years. These costs include:

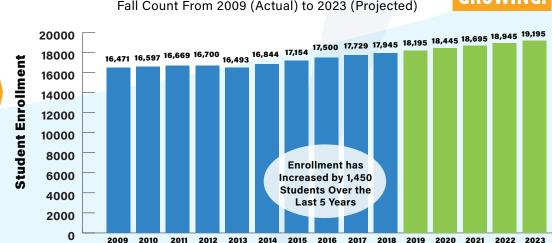
- New schools and classrooms for student population growth
- Furniture refresh
- Bus Fleet refresh

- Technology refresh
- Maintaining Schools in Good/Exceptional Condition (FCA Classifications)

already at and beyond capacity. Based on current and planned housing developments, additional students are projected within the district's boundaries. Under Board policy, it is our to preserve class sizes and ducational programming for our growing student opulation.

## STUDENT ENROLLMEN

Fall Count From 2009 (Actual) to 2023 (Projected)



# Our Future

2555 SOUTH STATE ST ANN ARBOR, MI 48104 734-994-2200 WWW.A2SCHOOLS.ORG/2019BOND





## I M P O R T A N T 2 0 1 9

# **BOND** INFORMATION

TEACHING

& LEARNING

Continue the Tradition of Academic Excellence

#### A LETTER FROM OUR SUPERINTENDENT

### **GOALS FOR 2019 BOND**

SAFETY, HEALTH

& WELL-BEING

Focus on Development of the Whole Child

Hello Ann Arbor Public Schools Community,

On November 5th, you will be asked to vote on a bond proposal to renew and restore our 35 buildings, including 32 schools that currently average 63 years. This bond program has been developed and driven by a shared vision of many stakeholders within our Ann Arbor community, to transform the student learning experience with environmentally friendly, sustainable school facilities in every neighborhood designed to support the educational goals as well as the health, safety, and well-being of students.



As the Ann Arbor Public Schools prepares for the future, this 2019 Bond has been designed to support our continued progress toward these four goals:

- Teaching and Learning Continue the AAPS Tradition of Academic
- Health, Safety, and Well-Being Focus on Development of the Whole
- Sustainability and Environmentally-Responsible Infrastructure Create Resilient Schools to Conserve Energy and Reduce Our Carbon
- Efficient and Effective Support Systems and Services Continue onschedule Replacement and Renewal of Technology, Transportation, and Furniture

We have worked with an external professional team over the previous two years to complete a detailed assessment of our school buildings and to prioritize the work to address aging facilities and infrastructure, support our goals to ensure equity across the district, and plan for future housing growth in Ann Arbor.

In addition to the bond proposal detail included in this brochure, we will also be hosting a series of community meetings this fall to share information about the ballot initiative.

I urge you to attend these informational meetings at your neighborhood school or community organization, visit our website at www.a2schools.org/2019bond, and then head to the polls to exercise your right to vote yes or no on November 5th.

Thank you for your support of our children and the Ann Arbor Public

Sincerely

Jenice K. Swift Superintendent of Schools Ann Arbor Public Schools

#### SUSTAINABLE & **EFFICIENT & ENVIRONMENTALLY EFFECTIVE** RESPONSIBLE SUPPORT SYSTEMS **INFRASTRUCTURE** & SERVICES Continue Technology & insportation Replacement a Renewal

NOVEMBER 5

# **BALLOT PROPOSAL** \$1B Bond Program Impacting All Facilities

On November 5, 2019, voters in the Ann Arbor Public Schools will be asked to consider a bond proposal to upgrade school facilities and sites, enhance existing building security, and provide upgraded and sustainable learning environments throughout our district. The bond program scope is based on a comprehensive facility assessment conducted by an outside professional firm and student enrollment projections.



Paid for by Ann Arbor Public Schools, 2555 South State St. Ann Arbor, MI 48104

# **COMMUNITY ENGAGEMENT PROCESS**

As the program commences, the individual school projects will be reviewed and coordinated, on a regular basis, with the Superintendent, Board of Education, and School Design Committee. Typical steps in the engagement process are described below:

#### PROFESSIONAL TEAM

#### RESEARCH & DEFINE

Facilities and Program Assessment

#### **BOARD OF EDUCATION**

#### **REVIEW & FEEDBACK**

Assessment Reports and Preliminary Concepts reviewed by Board of Education



#### **SCHOOL DESIGN COMMITTEE**

#### **REVIEW & FEEDBACK**

Preliminary Concepts presented to the School Design Committee for Review & Feedback



#### COMMUNITY

#### FEEDBACK

Refined Preliminary Concepts Shared with Community at Public Engagement Sessions



#### SCHOOL DESIGN COMMITTEE

PROFESSIONAL TEAM

#### **REVIEW & REFINE**

School Design Committee works with professional team to Refine Concepts based on Feedback



#### **BOARD OF EDUCATION**

#### **REVIEW & APPROVAL**

Concept Presented to Board of Education for Approval

#### **PROJECT BEGINS**

#### **ONGOING COMMUNICATION**

Design & Construction Progress shared with Community through Website, Email, Schoolmessenger, etc.



Each school community will have the opportunity to be engaged in the design process for their school.

### **2019 BOND VISION**

To transform the student learning experience with environmentally sustainable schools for every neighborhood with the goal of meeting the educational demands, health, safety, and well-being of all students.



# 2019 BOND YEARS 1-6

Improvements that are planned for Years 1 – 6 across all district buildings are described in the following five focus areas. While some of these items exist in our schools today, our goal is to provide equitable programs, spaces and opportunities at all schools.

The specific improvements

that will be accomplished

at each school are highlighted in this

matrix.

#### MECHANICAL & ELECTRICAL

# O<sub>O</sub>

#### Air Conditioning

### • Solar Power • LED Lighting

#### **TEACHING & LEARNING**



- Media Center Renovations
   STEAM Lab
- STEAM Lab
  Collaboration Spaces
  Outdoor Classrooms

#### ENTRANCES



- Improved Secure Entry
   Front Office
- Lobby Renovations

WHAT'S HAPPENING AT YOUR SCHOOL?

#### **HEALTH & WELLNESS**

- Cooking Kitchens
- Cafeteria Renovations
- Safe Drinking WaterTeaching Gardens

### REPLACEMENT OF SUPPORT INFRASTRUCTURE



- 2 New SchoolsRoofing & Paving
- Roofin
- Technology
- Music, Arts & Science Furnishings, Equipment & Instruments

## PLANNING AND BUILDING LEARNING SPACES













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Abbot Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Allen Elementary		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Angell Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Bach Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Bryant Elementary		•	•		•	•	•	•	•	•	•	•	•	•	•	•			
Burns Park Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Carpenter Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Dicken Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
<b>Eberwhite Elementary</b>	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Haisley Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
King Elementary		•	•		•	•	•	•	•	•	•	•	•	•	•	•			
Lakewood Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Lawton Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Logan Elementary		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Mitchell Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Pattengill Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Pittsfield Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Thurston Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Wines Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
A2 Open K-8		•	•		•	•	•	•	•	•	•	•	•	•	•	•			
A2 STEAM K-8	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•			
Clague Middle School	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•		
Forsythe Middle School	•		•		•	•	•	•	•	•		•	•	•	•	•	•		
Scarlett Middle School	•	•	•		•	•	•	•	•	•		•	•	•	•	•	•		
Slauson Middle School	•	•	•		•	•	•	•	•	•		•	•	•	•	•	•		
Tappan Middle School	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•		
Pathways to Success	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•			
Huron High School		•	•		•	•	•	•	•	•	•	•	•	•	•	•		•	•
Pioneer High School		•	•		•	•	•	•	•			•	•	•	•	•		•	•
Community High School	•	•	•		•	•	•	•	•			•	•	•	•	•		•	•
Skyline High School		•	•		•	•	•	•	•						•	•		•	•
Westerman Preschool		•	•	•		•	•	•	•		•	•		•	•	•		•	•
Staging School 1	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
Staging School 2	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•			

# FINANCIAL IMPACT?

With no dedicated state funding provided to school districts to finance capital projects, local millages and bond issues are the only financing method available to school districts to provide additional funds to address infrastructure initiatives.

# ESTIMATED IMPACT TO TAXPAYERS

HOME TAXABLE VALUE	ANNUAL INCREASE*	MONTHLY INCREASE
\$100,000	\$165	\$13.75
\$150,000	\$248	\$20.67
\$200,000	\$330	\$27.50
\$138,000	\$228	\$19.00
	\$100,000 \$150,000 \$200,000	VALUE         INCREASE*           \$100,000         \$165           \$150,000         \$248           \$200,000         \$330



Michigan is **one of only 12** states in the country that does not provide state funding for school infrastructure.

Center for Green Schools, 2016